



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	G. B. PANT MEMORIAL GOVERNMENT COLLEGE
• Name of the Head of the institution	Prof P.C.R NEGI
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01782233021
• Mobile No:	09459239537
• Registered e-mail	durga.mathassheshering@gmail.com
• Alternate e-mail	durga.mathassheshering@gmail.com
• Address	G.B Pant Memorial college, Rampur Bushashr (HP)
• City/Town	G.B Pant Memorial college, Rampur Bushashr (HP)
• State/UT	Himachal Pradesh
• Pin Code	172001
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Himachal Pradesh University				
• Name of the IQAC Coordinator	Dr. T.D Verma				
• Phone No.	01217822330				
• Alternate phone No.	01217822330				
• Mobile	09459239537				
• IQAC e-mail address	gcrampur@gmail.com				
• Alternate e-mail address	durga.mathassheshering@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gbpmgcrampur.edu.in/igac/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gbpmgcrampur.edu.in/about/calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.75	2004	05/05/2004	04/05/2009
Cycle 2	B	2.56	2014	15/11/2014	14/11/2020
6.Date of Establishment of IQAC	03/03/2014				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Celebrations of important days by various departments.	
To conduct green and environment audit	
To complete the construction of staff parking.	
Full automation of library.	
Formation of code of conduct committee.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
A NAAC seminar was conducted in the month of August 2021.	Knowledge regarding NAAC submission procedure was discussed.
A NAAC webinar was conducted in collaboration with Govt College Anni under Faculty Development programme. The Chief guest of the webinar was prof. Sunil Gupta (Chairman Himachal Pradesh Higher Education.)	The webinar stressed on the process of documentation required for NAAC assessment.
Academic and Environment audit was conducted.	Successfully conducted by the college.
Post covid 19, the students were motivated to initiate various practices for campus beautification.	Flowers pots were installed near the main office entrance gy Geography Dept. NSS initiated plantation near the main gate of the campus. Wild grass was removed by the volunteers of the NSS under the guidance of college staff.
Annual Athletics meet was conducted after a period of two years.	The students from various streams participated in the annual competition.
Annual Function and prize distribution was organized by the college after two years.	prizes were distributed for academic excellence and sports achievements and extra curricular activities.r

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
no	Nil

15.Multidisciplinary / interdisciplinary

All the courses prescribed by the affiliating University are Interdisciplinary/ Multidisciplinary in nature and the HEI follows the the prescribed modifications as and when it gets notified.

16.Academic bank of credits (ABC):

As of now we have received no such guidelines for developing the Academic Bank of Credits.

17.Skill development:

The HEI has three Skill development courses viz. B.Voc., BCA., and the PGDCA. B.Voc courses in Hospitality and Tourism and Retail Management has regular Internships and Placements and reputed organizations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college traditionally follows the teaching of Indian language and culture through the courses of the Hindi and Sanskrit. These courses deal with various regional writers who have represented the diversity of culture and language through Poetry, Short Stories , Essays and Novels, Plays, which encapsulates the dynamics of Indian Languages and Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The concerned departments have prepared CO,PO, and PSOs based on their syllabus and their professional experience of the relevant field. These COs have been communicated to the faculty members, stakeholders (Parents, Students, Alumni, Employers) through the official website of the college.

20.Distance education/online education:

The college has facilitated a dedicated centre of ICDEOL and IGNOU for meeting the academic requirements of the learners who cannot pursue education on regular mode.

Extended Profile**1.Programme**

1.1	24
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	4721
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	636
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1344
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	57
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	53
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	111.30 lakh
4.3 Total number of computers on campus for academic purposes	98

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum followed by the college is framed by Himachal Pradesh University, Shimla and is periodically revised as per the deliberation of board of studies. Faculty who are members of Board of studies participate in the meetings and contribute towards revision of syllabus. The college is currently having the following mechanisms for effective delivery of curriculum. Workload allocation as per the norms. College adopted online and blended mode of teaching during the pandemic period and also after reopening of the institution. The college also conducts Mid-semester examinations, class tests, regular assessment in practical classes, to keep track of the students' academic performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares academic calendar at the beginning of every academic session. This calendar is based on the academic calendar prepared by the Himachal Pradesh University. This academic calendar is communicated to the students through its admission brochure and website. The faculty plans up their teaching and conduct of academic activities according to the University calendar. The institutional academic calendar mentions : Admission Schedule Teaching schedule of the college Tentative schedule of academic activities Tentative schedule of University examinations Tentative schedule of Vacations (Winter break & Summer vacation) The pattern of Internal evaluation is communicated to the students at the beginning of the session. This pattern monitors the academic performance. Besides, Midterm Examinations, internal assessment is the other method followed for evaluation that is based on snap tests, seminar presentations, regularity, competence, etc. In Practical subjects, short-term projects, case studies, on-job trainings and over-all practical performance of the student is considered for internal evaluation.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution fully understands its role in the ever increasing and the challenges related to professional ethics, gender, Human values, environment and sustainability into the curriculum. They form a part of the curriculum in many programmes and is imparted through co-curricular activities as well. There are courses which either are directly related to professional ethics or have some contents focusing on the same in course curriculum of UG and PG. The Vocational courses of B.Voc stresses upon the issues of professional ethics and skill upgradation. NCC, NSS and Ranger and Rover constantly work towards raising an awareness in the society regarding road safety, environment, sanitisation, mental well being and cleanliness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2014

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

the instituion assess the learning levels of the srtudents through the regular class tests, mid term, assignment and seminars. The collewge collects and complies the data of tests which is assessed,

analysed and the outcome of which is used to take steps for weaker students. After this, appropriate support is provided to the students. Remedial classes, personal guidance and motivation are given to the students when and where required.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4773	57

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, the college encourages the faculty to supplement classroom teaching with practical skills. The college always makes its best efforts to create an environment conducive to nurturing critical thinking creativity and scientific temperament. Learning is made student centric by active participation of the students in co-curricular activities organised by the college as well as the university. Different societies, clubs of the college organised activities that extend beyond the syllabi and text books.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the classrooms are well equipped with the ICT technology to

make teaching and learning more interesting. All the departments having computers are provided with the internet facility. The college have separate IT lab, BCA labs and computer labs in Physics department with sufficient number of computers and internet facility to cater to the needs of the students. E Commerce lab is used by the Geography students for their practicals. All the hostels (girls and boys) also have internet facilities. All staff is familiar with the latest ICT tools. Computer with internet is also installed in the college staff room. PPT's are used by several departments to simplify the syllabus in a more meaningful way.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

374

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college in Student induction programme guides the students about the house exam pattern system. Before the exam a house exam

committee is constituted that under the chairmanship of the Principal conducts a meeting with the staff and discusses the syllabus and curriculum for the exam. The division internal assesment is based on the university patten of: Class test, House test, assignment and attendance. Post examination the answer leaflets are shared by teachers in the classroom.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A structured system of examination is in place with an office of Controller of Examination with a constituted Examination Committee comprising of teaching and non-teaching staff that works harmoniously for the smooth conduct of internal examinations. The college deals with all the matters of grievances in the meeting of staff council. All grievances to be dealt by the House examination committtee along with the HOD's and concerned teachers of the subject within one week after thorough checking of the document. After one week the House test committe takes decision with prior consultation of the Principal regarding the left over matters of grievances and accordingly the decision is taken on the matters. Grievances related to marks as requested by the student are sorted out by the subject teacher at their own level in the classroom.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college through its teaching methodology aims at the overall development of the students of the college. to compliment the designed by the university, the institution tries to take a student ecntric teaching approach. The information regarding programme outcome is provided on the website/prospectus of the college. The

principal during the Student induction programme talks about the programme of the institutions. This is also further discussed by HOD's with the staff and the staff shares this with the students in classrooms and Mentor mentee groups. The learning content is planned and delivered to inculcate a complete understanding of the subject both in theory and practicals to make the students adaptive to the emerging trends in different courses. To make our students future ready teaching is complemented with hands-on training sessions and capacity building programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This is evaluated by the institution by the following methods: Class tests, seminars, assignments, group discussions, mid term tests projects. The record is maintained by the concerned staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gbpmgcrampur.edu.in/igac/sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS of the college visited Tarai, near duttnagar in Rampur Bushahr. The NSS volunteers exchanged ideas about sanitisation and environmental awareness with the members of the panchayat of the village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

232

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

114

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

the college has Classroom- 28

Laboratory- 10

Computing Equipment- 125

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate resources for sports with provision for both indoor and outdoor games. Facilities are available for indoor games like chess, table tennis. The college has a boxing ring and an outdoor badminton court. outdoor games like kho-kho, kabaddi, volleyball, cricket, basketball, football and shooting are conducted in the college ground. It also has a maintained sports store. For hosting the cultural activities, an ultra-modern auditorium with a seating capacity of up to 1070 is available. The students are permitted to participate in various cultural activities inside and outside the campus to enable personal growth by learning new skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31,60,499

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library in our institution has a SOUL 2.0 software which has been a great help to the management and the administration for the efficient working and the functioning of the stacking and book keeping in the greater interest of the students. The required entry of the books ; reference and text in the given software has been very beneficial to the students and the staff of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**518204**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****250**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has purchased and upgraded its internet by purchasing lease line.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**125**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

518204

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintaining and utilizing the support facilities and infrastructure, college has established need-based procedures. Caretaker of the college looks after the maintenance and proper utilization of physical infrastructure. The college maintains library, laboratory, sport complex dedicated to the students. The library staff classifies, shelves and catalogues the books manually, the organic and inorganic chemicals with instruments are

set up in a particular order in the different labs of science and the sports equipment are stored and maintained in the store room by the dedicated sports staff. besides this the college has IGNOU Centre, hygienic canteen and 1070 seats capacity auditorium managed by auditorium committee and sports staff. Laboratory Assistants take care of the equipments and maintain the log books for usage of major equipments and facilities in their respective laboratories

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	https://gbpmgcrampur.edu.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

243

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

After the commencement of every academic year the student Central Association (C.S.C.A) the College is formed every year as rule and regulations notified by the Himachal Pradesh University. It has nominated office bearers comprising of president Vice president, General Secretary, Joint Secretary and class representatives .Students have active representation on academic and administrative front. cultural and sports committee students have strong presence in cultural and sports committee and help organizing and management. students [provide strong support on management of the hostel affair. they help in managing medical committee, disciplinary committee, mess committee, medical committee, cultural program committee etc. Student organize and celebrate hostel function, college function such as teachers day, women day, culture and sports function, inter college and inter university functions. The students also provide voluntary service to new students in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. Yes, The institution has an alumni association. The alumni association of govt. college Rampur Bushashr was registered under regd. no. (39)/2015-48, DATED:7/8/2015 UNDER REGD. ACT XXI, 2006(25 of 2006) by the office of registrar of societies Rampur subdivision, Shimla, H.P. under the chairmanship of Dr. S.B Negi, principal Rampur Bushashr, Shimla. The first meeting was held at Govt. College Rampur Bushashr, Shimla.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Culture of participative management is reflected even in composition of governing body that has representatives from both teaching and non-teaching. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various committees is responsible for this growth and initiatives associated with vision and mission of college. Administration supports smooth functioning of all departments. Beside this, various committees like Anti ragging committee, Grievance redressal cell, Time table Committee, Internal complaint cell, Prospectus committee, Admission committee, Research promotion cell, have been established to effectively implement the

plans and are assigned the tasks according to the implemented plan. The perspective plan is formulated by the IQAC in consultation with HODs, academic coordinators and regular monitoring and review helps in achieving the targets. The NSS and NCC units, Bursar and elected representatives of PTA, student council initiate their well defined roles to achieve the strategic plan. The office administration is headed by the Office Superintendent, under whom there are Technical Assistants, Junior Assistant, Clerks, Steno-typist and Class IV employees.. The IQAC along with academic monitors, staff council and various committees and societies contribute significantly in carrying out all academic, co-curricular and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Practices of decentralization and participative management Committees are formed every academic session to take care of: • Admissions • Programming/Time Table • The college follows the practice of decentralization and participative management through various committees formation at the college level. The conveners of the various committees as mentioned in the prospectus are judiciously divided for efficient governance. The list is mentioned in the college prospectus. The principal of the college ensure that all conveners of various committees efficiently determine the functioning of various committees. The participative decision-making ensures total participation of all the people concerned. The Heads of Departments monitor the functioning of the various departments. The office administration of the College is headed by the Office Superintendent, under whom there are Technical Assistants, Junior Assistant, Clerks, Steno-typist and Class IV employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students: The students admission criteria is available on the college website online Industry Interaction / Collaboration :The students of B.voc (hospitality and tourism) of 1st and 2nd semester which is level 4 and 5 pursue internship at various tourism and hospitality companies. **Human Resource Management :**Every year annual committees are formed to complete different assignments/. **Physical Infrastructure / Instrumentation.** The college every year upgrades electronic equipments, computers as per the requirement of the college teachers and students. **Research and Development:**The college promotes teachers to actively engage in research activities **Examination and Evaluation:** The college examination committee conducts house test once in a semester and teacher at his/her own level conducts class test, presentation for monitoring students. **Teaching and Learning:** Teaching and Learning in GC Rampur College has evolved over the years since its inception. The teachers deliver regular manual lectures in the classes of their respective subjects on the based on the academic calendar and time table prescribed by the university and prepared by the college and department. **Curriculum Development :**Curriculum is designed by the Board of Studies of Himachal Pradesh University and many college teachers are members of BOS which enables them to part design the syllabus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution adopts various procedures to monitor and evaluate policies and plans for proper functioning of the college. As mentioned earlier, the college follows the pattern of decentralization. Thus after regular meetings of various office holders important matters with regard to the administrative, academic functioning of the college is discussed in the meeting. At the start of the session various committees are constituted for different tasks to ensure collection of adequate information and to review action strategy for the upcoming academic session. The academic session

begins with the meeting of the Principal with all the staff members. Departmental meetings with the Principal to discuss the plan of their departments for the session. The internal quality assurance cell (IQAC) of the college compiles the suggestions and develop an annual action plan for effective curriculum strategy and delivery.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://gbpmgcrampur.edu.in/pdf/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college adopts various welfare schemes for the well being and motivation of its staff. A brief of them is as follows:-1) Casual leave, earned leave, maternity leave, paternity leave, and retirement benefits like , Gratuity, NPS are provided to both teaching and non-teaching staff as per Government rules. The staff can avail loan facilities according to their designation and pay. 2) For the professional growth of the staff is granted duty leave to attend orientation/ refresher and faculty development programs. 3) Housing is provided to the teaching and non teaching staff of the

college on seniority and requirement basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal Reports (PBAs) provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self appraisal, which is a mandatory requirement for CAS. The institution has well developed Performance Appraisal system in the form of APAR (Annual Performance Appraisal Report). It is collected

on regular basis at the end of the academic year. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities. The above set performance appraisal report is to be filled by employee in a given prescribed form which includes all the above set related to points and sub points. The non-teaching staff is promoted as per the rules and regulations of Government of Himachal Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The college appoints a bursar and all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Apart from this there is external audit by AG Audit. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline. THE Finance and accounts of the college such as salary transactions, medical reimbursement, T.A. bills, office expenses, arrear bills, GPF, withdrawals and challans are done online through the Treasury Software "HIMKOSH" of H.P. Government. RUSA and planning budget from ugc, state and central government is managed online through scheduled banks. (<https://himkosh.nic.in>)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The grant of money is received from the Himachal Pradesh Government. Grants are received from UGC and RUSA for infrastructure augmentation, building and campus maintenance, sports and gymnasiums, laboratories, ICT facilities and other physical needs in the library. To deal with purchases, selection, verification and payment a purchase committee has been constituted by the college. The various infrastructural requirements pertaining to classrooms, computer labs, library, equipments required for innovative teaching and other resources are initially forwarded by the concerned HODs / Office bearers, to the purchase committee. After careful observation over requirements and specification, the college invites quotations which is presented by the committee to the Principal. The Principal of the college takes the final decision, and sanctions requisite budget for the expenditure. The transaction records of all the purchases (bills / vouchers / receipts) is maintained by Office Superintendent under careful supervision of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college works continuously to generate and implement innovative academic ideas and practices to enhance the academic and administrative performance of the institution. Regular meetings of steering committee are held to discuss various issues of college performance, improvements needed and suggestions to accelerate the required direction for strategy development. The following initiatives were undertaken in the past year for quality enhancement: 1) Acting as a nodal agency of the college for coordinating quality-related activities, including adoption and dissemination of best practices. 2) Initiating Student Satisfaction Survey and Parents Feed Back mechanism. The forms were designed and made available on college website. 3) Documentation and maintenance of reports and records of various college activities, for the purpose of analysis and enhancement, thus leading to quality improvement. 4) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC. 5) To prepare an annual action plan after careful consideration by the Principal. 6) To initiate a culture that promotes quality student centric learning environment in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies periodically at different levels. Departmental meetings with Principal and IQAC are regularly held to motivate the

faculty to make need-based changes in the pedagogy. Due to Covid 19, the entire teaching process transformed and the teachers and students had to quickly adapt to the online teaching methodology. The college promoted teachers and students to use user freindly applications such as google meet and zoom . Beside thisWhatsApp groups of faculty, students enhanced their involvement in college activities. The notes in word and pdf form were sent to the students on watsapp group.The teaching in the college is divided into three categoriesa) Department level: the Heads of Departments keep track of the academic performance of students and term-wise completion of syllabus. Preparation of teaching methodology is a part of departmental meetings,b) IQAC collects feedback from students and alumini on teaching learning performance and conducts Student Satisfasction Survey as exit feedback. The information collected is analysed by IQAC and based on the feedback steps are taken for improvement. c) Academic Assessment : Academic assessment of teachers' performance is done each session through the feedback analysis by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gives equal opportunities to girls and boys in NSS, NCC and Ranger and Rover. Certain scholarships such as Kalpana Chawla are given to meritorious girls in the college. In this scholarship a girl is given 15000 rupees per annum. The college also celebrates International Women's Day to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has coordinated with the Municipal Corporation to collect the waste of college hostels and canteen and dispose off and their waste management site.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is blessed with multicultural students and staff members. To promote the celebration of cultural diversity, tolerance and harmony, the students of the college are motivated to share their cultural dance forms, folk songs and regional dialects through various functions organised by the college throughout the academic session. The college has a mixture of students from Kullu, Mandi, Kinnaur and Shimla district of the state. Every district has a distinctive identity. Therefore the students are promoted to engage in sports activities, participate in various club activities of the college. The college from time to time inculcates the spirit of nationalism during republic day and independence day. The students of NCC participate in various activities outside the college campus that are organised by other departments as well as schools. Beside this the curriculum also supports and promotes in inculcating moral values to the students. The students are sensitised to comprehend and respect the values of other communities and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution undertakes different initiatives to sensitize students to meet the constitutional obligations governing values, rights,

duties and responsibilities of the citizens. The college organises various constitutional days like Independence day, Republic day etc. College runs the elective subjects of Political Science, Sociology and Public Administration that deal with the content.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution promotes the celebration of national and international commemorative days at the level of the department and various clubs of the college. Days such as Earth day, Womens day, Sports day, Science day are celebrated the the students and teachers for inculcating the spirit of knowledge and awareness to all the stakeholders of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has a distinctive setup which allows for every student to engage and involve in the activities of the college. Students are encouraged to be major stakeholders in the college functions. They are allowed to conduct functions, organise performances, counsel newly admitted students. The NSS of the college has a vision of delivering social service to the college. The NSS under the vision of Green Campus Clean Campus, adopted school campus of the surrounding area of village Odda and focused on sanitization, health hygiene, drug addiction, primary education and environment conservation. The volunteers cleaned the streets with the help of local people.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the institution is in the field of education, extra curricular, sports and social contribution lies in its diversity of teachers and students. The objective of the quality education and giving quality education and citizens to the society is the utopian agenda and vision for the college. The institution believes in the potential of the students and encourages them to start contributing to the college at niche level. The college for the students is a centre of learning and the education here not only prepares them inside the college but also for life. This begins practically when student interacts with teachers, join NCC, NSS

Ranger and rovers and preagmatically apply education to life. The college has a proven tradition of producing qualiti individuals, thus the alumni association form time to time is upated yo thje institution and can track its alumnus working and contributing to various facets of society. The verstality of education currriculam amalgamated with practical approach of teaching has facilitated a transformative environment where curiosity of the students is channelized and nurtured into right direction.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

the college intends to increase industrial practice as vocational courses require more placements for the students. The college intends to increase placement not only for Bvoc and BCA butalso for the streams of Science and Commerce. The Placement cells will convene and intiare Rozgar Mela through out the year. The college wishes to delimit seats in various courses to ensure effective delivery of curriculum. The college intends to expedite the MIS software and increase E-governance of the institution. The collegewill ensure that Official updated IdentityCards are issued to all the employees of the institution. The college planspurchase and upgrade internet lease linen with the band width of 20 mbps. The college will also increase its existing number of computers and will subscribe to E Journals, online journals books and magazines. Enrollment of all the faculty members students (Advanced learners) in MOOCs SWAYAM courses for UG/PG. The college wishes to establish grid connected solar plant for sustainable energy and establish E-Waste and hazardous waste plant.